



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Farzana Khanam Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172624433
Mobile no.	9922177944
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com
Address	141/A Siddeshwar Peth, Solapur
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Nikhat Shaikh
Phone no/Alternate Phone no.	02172624433
Mobile no.	9923244407
Registered Email	nikhatshaikh171@gmail.com
Alternate Email	uesmmsolapur@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/7_0_AQAR%202015-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/4_0_UESMM AC 16-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	16-Sep-2009

6. Date of Establishment of IQAC	02-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Study Tour Solapur to Kolhapur and Panhala	28-Feb-2017 07	29
Guidance for UPSC, MPSC	15-Dec-2016 01	59
Youth Festival (Group Song, Quiz Competition, Spot Painting Cartooning and Poster Making	02-Oct-2016 03	11
One Day State Level Seminar	18-Sep-2016 01	90
Cancer-Sambandh Jagruti	09-Aug-2016 01	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	SALARY	STATE GOVT	2016 365	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Introduced the certificate course like Zardosi.
- Arranged a Guest Lecture on "Dental Hygiene".

- Arranged a Study tour Solapur to Kolhapur and Panhala.
- Arranged the program on "Sujok Therapy/ Acupressure".
- Arranged a One day State level Seminar "Aligarh Tahreek or Urdu Adab".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Celebrate International Women's Day	The International women's Day was celebrated in the college on 8th March 2017.
To conduct One Day State Level Seminar	The One Day State Level Seminar on "Aligarh Tahreek or Urdu Adab" was conducted by Urdu Dept. on 18th Sept. 2016
To conduct the program on Guidance for UPSC, MPSC exams.	The program was conducted on the Guidance for UPSC,MPSC exams on 15th Dec.-2016
To conduct a program on awareness of cancer	The program of Cancer - Sambhandi Jagruti was organised on 9th Aug.-2016
To conduct the programs of Sujak Therapy/ Acupressure.	Program of Sujak Therapy/ Acupressure was conducted on 1st Oct. 2016

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	01-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

17. Does the Institution have Management

No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning 1. At the beginning of each academic session, college prepared its proposed academic calendar, which is uploaded in the college website. 2. Every department is required to maintained a lesson plan before commencing the first semester. 3. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. 4. In the month of July students are informed about academic calendar which the college has prepared notifying the dates of internal examination, teaching days, curricular and co curricular activities. 5. Every year the programme of orientation has conducted for newly admitted students to make them aware of the mechanism for curricular delivery and implementation. 6. Every year the respective departments have conducted the departmental meeting. The HOD has organize the meeting and in this meetings workload has allotted. 7. All the faculties are used LCD projector and adopted new techniques while demonstrated the syllabus in the class. 8. To assess the performance of the students the college conducted tutorial, unit test, preliminary examination & knowledge test. 9. In the beginning of the academic year the college introduced bridge course and remedial coaching classes for slow learners to avoid the drop out rate. 10. To make the students skill oriented the college has introduced one month certificate course such as Zardosi. 11. For the academic year 2016-17 the college has arranged a tour to Kolhapur and Panhala. 12. A number of guest lectures have arranged every year on various subjects. Such as a guest lectures on gender equality, competitive exams, health & hygiene, Sexual harassment and prevention cell etc. 13. To enhance the knowledge of students the college has conducted One Day State Level workshop and One Day State Level Seminar. 14. Every year the college arranged teacher enrichment programme under FDPs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Beauty Parlour	Nil	01/08/2016	30	Yes	Yes
Mehndi Design	Nil	01/09/2016	30	Yes	Yes
Zardoji	Nil	01/09/2016	30	Yes	Yes
Nil	Balwadi	01/08/2016	180	Yes	Yes
Nil	Fasion Desiginig Tailoring	01/08/2016	180	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2016

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	45

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Balwadi	01/08/2016	20
Fasion Desiginig Tailoring	01/08/2016	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Hindi,Urdu	76

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back. Every year from various stakeholder the college has obtained feedback., offline Feedbacks have collected from the students in the month of February of the academic year. Parents feedbacks are taken at the time of Parents meet. Alumni feedback acquired at Alumni get together. The collected feed back handed over the the external agency for analysis. The suggestions made by Parents and Alumni user studied in the meeting of IQAC and a list of suggestions noted. The number of suggestions noted. The number of suggestions will comply in the discussion of IQAC meeting. Informal interaction with the different stake holders on different occasions has also considered and led to the formation of new ideas and new opinions regarding the over all developmental aspects of the institution. The college has conducted Parent Teacher meeting every academic year and in that meeting the college has collected number of opinions and suggestions from the parent and discussion has</p>

also made with the existing syllabus with the parents and also the discussion on the progress of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Urdu	120	117	92

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	285	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	7	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor may share with a mentee information about his or her own career path, as well as provide guidance ,motivation, emotional support, and role modelling. A mentor may help with exploring careers, setting goals, developing contacts and identifying resources. • To provide the knowledge of field project (Survey). • To encourage the students for study tour. • To provide Bridge Course for weaker students. • To provide remedial coaching classes for weaker students. • To stimulate the students regarding Urdu subject, the parent--Teacher committee arranged a class seminar under Department of Urdu on the topic such as “Abul Kalam Azad Hayat-o-Adabi Khidmat”. • To exhibit the hidden talent of students the cultural committee arranged a number of activities such as Mehandi Competition, Elocution Competition and so on. The parent teacher association informed and stimulate the students to participate in such type of activities. • To create interest in Urdu among the students of other subjects the Urdu Department arranged three days program on “Ilam me Arooz” (Prosody). The Datakk_Palakk Yojana Committee informed the students time to time, to attend such type of programs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
285	9	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	Semester	27/03/2017	25/04/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guideline of the university the examination has conducted for every academic year. But due to the scarcity of time it is not possible to undertake a huge reforms in the CIE system. Even though our college has adopted certain internal evaluation procedures like Unit Test, Class Test, Tutorial, Home Assignment, Students Seminar and Preliminary Examination. All this procedure is a part of CIE. The college has a examination committee, which is responsible for preparing a subject wise examination routine from time to time. The internal examination scheduled has already mentioned in the academic calendar but due to some unavailable circumstances the examination scheduled has slightly changed. All faculties prepared questions paper according to the nature of university question paper and send to the internal examination committee for further action. The invigilation duties on the examination dates are given by the faculty members from the respective departments. After the assessments of the papers final mark sheets have submitted to the examinations committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every academic year the academic calendar is prepared by the college under the guideline of the IQAC. To observe the University activities this college has prepared academic calendar upload in the college website and it is also submitted in the office. The academic calendar incorporates various important events and activities planned during the academic year 2016-2017. Such as export lectures, talent hunt week, sports meet, study tour, NSS Camp schedule, youth festival, schedule of internal examination, wel come and fare wel function, prize distribution function, celebration of eminent personalities days, field visits etc. In addition to the list of various important holidays during the year. The examination are conducted as per the schedule of academic calendar. The academic calendar is printed and circulated the respective department for day to day references.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Hindi, Urdu	89	85	95.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/18_0_Student%20Feedback%20%202016%20-%202017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Class Seminar Moulana Abu Kalam Azad Hayat o Khidmat	Urdu	08/08/2016
One Day State Level Seminar Aligarh Tahreek aur Urdu Adab	Urdu	18/09/2016
One Day Workshop On Sexual Harassment and women at work place Act-2013	ICC	03/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Urdu Ideal Teacher	Prof.Maimuna Shaikh	U.E.S Mahila Mahavidyalaya, Solapur	02/02/2017	Local

Best NSS Officer	Prof. Jamadar R.L	U.E.S Mahila Mahavidyalaya, Solapur	02/02/2017	Local
Bharat Jyoti Award	Prof.Harkare G.M	India Intenation Friendship Society New Delhi	15/10/2016	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/08/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3.8
International	Hindi	2	3.8
International	Geography	1	4.1
International	Urdu	1	3.1
International	Librarian	1	4.1
International	Physical Education	1	1.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
Librarian	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Nil	Nil	Nil	2016	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	9	12
Presented papers	2	4	0	1
Resource persons	0	0	0	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Worlds Aids Day	Dr. Vainshpayan Vaidyakiy Mahavidyalaya/ Shaskiy Vaidyakiy Mhavidyalaya/ Ashwini Sahakari Rugnalaya Research Center Solapur	4	75
Maharashtra Police Dalacha Unnat (Raising Day Rally)	Police Ayuktalaya, Solapur U.E.S. Mahiila Mahavidyalaya, Solapur	4	50
Jagtik Grahak Din	Sahsanchalak Vibhgiy Sahsanchalak Ucch Shikshan Solapur Vibhag Solapur U.E.S. Mahila Mahavidyalaya	4	75
Matdan Din Rally	Usmaniya Urdu High School U.E.S. Mahila Mahavidyalaya,	4	75

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Solapur University, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Gandhi Jayanti Saptah Rally	3	50
NSS	Solapur University, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Parisar Swachata Mohim	3	75
NSS	Solapur University, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Essay Writing	3	25
NSS	Solapur University, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Essay Writing	3	25
Gender Issue	Solapur University, Solapur U.E.S. Mahila Mahavidyalaya, Solapur.	Narisabalikraan Aur Matdan	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Organized Degree Post Degree Library Science Course 2016-2017	01	00	365

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Table-Tennis Training Camp	Sports Colabration	Iqbal Club Solapur	22/10/2016	27/10/2016	10
World Book Day	Library Colabration	Mirza Galib Awami Library Solapur	23/04/2017	23/04/2017	01
Translator Competition	Social Colabration	President Khademane Urdu Forum Solapur	13/02/2017	13/02/2017	02
Aids Awareness Rally	Social Colabration	Family Planning Association of India, Solapur Branch	01/12/2016	01/12/2016	89
Conduct of lessons by Montessori Certificate course students	Course Colabration	Head Master U.E.S. Primery School Solapur.	11/01/2017	12/01/2017	10
Chief Guest on World Book Day Celebration	Library Colabration	Library, Shree. Chh. Shivaji College of Arts Science, Solapur	23/04/2017	23/04/2017	15
Use of Indoor Stadium for Badminton Practice	Sports Colabration	Sports Officer, Solapur Municipal Corporation, Solapur.	01/08/2016	30/10/2016	06
Volley Training Camp	Sports Colabration	Iqbal Club Solapur	20/11/2016	25/11/2016	13
Badminton Training Camp	Sports Colabration	Iqbal Club Solapur	18/11/2016	23/11/2016	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Family Planning Association of India, Solapur Branch	14/12/2016	Health Awareness	89

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.6	1.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2178	117755	10	900	2188	118655
Reference Books	1642	387072	94	49688	1736	436760
e-Books	3	450	0	0	3	450
Journals	0	0	7	1200	7	1200
Digital Database	0	0	0	0	0	0
CD & Video	5	360	0	0	5	360

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	2	1	1	1	0	5	0
Added	1	0	0	0	0	0	0	0	0
Total	22	1	2	1	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.48	0.1	0.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. Our parent institute has appointed various dealers for purchasing computers, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The major among them are Steering Committee, Purchase Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc. Each committee has to shoulder certain responsibility defined at the beginning of academic year. Policy for Physical, Academic and Support facilities : The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Administrative work is also distributed as per the govt. rules. Garbage Van (Ghanta Gadi) of Municipal Corporation of Solapur, regularly collects it. Both urinals and toilets are

also regularly cleaned with proper hygiene Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. Electric fans are provided for ventilation in the classrooms. Coloring of the building is done as and when required. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates college reviews its rate and gives specific instructions about the hygiene and quality of the food. Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is partially computerized, it also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the book collection late fees, deposits, weeding out policy of the outdated books etc. The Library provides open access for all users. . Library makes available newspapers in Marathi, Urdu and English language. Library provides facility to out-door readers who include retired staff, alumni and general readers, and staff members of colleague institute. Every year Stock verification has done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared to staff and students. The library is using 'SOUL 2.0' software for automation of the library, The library has Inter Library loan facility with other libraries

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/5_0_4.4.2- POLICY.PDF

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	OBC, EBC	194	49500
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Time Management Soft Skill	08/12/2016	65	Mrs. Chavre Manisha T.(Dyanand College)
Remedial coaching	01/08/2016	65	U.E.S Mahila Mahavidyalaya Solapur
Bridge Course	15/07/2016	15	U.E.S Mahila Mahavidyalaya Solapur

Scope and Career Opportunities in English	10/10/2016	25	Mr. N.S.Gaikwad (Shivaji Night College)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance for MPSC, UPSC	90	0	0	0
2017	Competitive Test	0	48	0	0
2017	Competitive Examination Guidance	60	0	0	0
2016	Personality Development	0	22	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Maharashtra Police Dept. Tamim Academy	20	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	7	B.A.	URDU	SSA Arts and Commerce College, Solapur	M.A

2016	1	B.A.	URDU	Walchand College, Solapur	M.A.
2016	3	B.A.	URDU	Solapur University, Solapur	M.A
2016	1	B.A.	URDU	I.T.I. Solapur	I.T.I
2016	1	B.A.	URDU	Moulana Azad University, Hyderabad	M.A.
2016	2	B.A.	ENGLISH	Walchand College, Solapur	M.A.
2016	1	B.A.	ENGLISH	Kasturbai B.Ed College, Solapur	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fun-n-Fair	Institutional	13
Elocution Competition	Institutional	16
Singing Competition	Institutional	24
Badminton Competition	Institutional	10
Table-Tennis Competition	Institutional	4
Chess Competition	Institutional	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Runners Up Zonal Table - Tennis Tournament	National	4	0	1103,1190, 1095,1001	Mulla Uroosa Sal ar, Soudagar Bibi Mariyam Sadique, Waddo Tarannum M. Rafique

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council to protect and promote the interest of the student inside the college campus. The student council plays a key role in conducting various activities like welcome function, Teachers day, Youth Festival, Talent Hunt Week, NSS Camp, Study Tour, International Women's day, field visit, Aids Awareness Rally, Population Day Rally, Organ Donation Rally, Fare-well Function and Prize Distribution Day for Improving the amenities of the students through the involvement in different committees of the college. The student council has become a vital organ of the college. The member of student council is the backbone of the college and take active part in number of committees such as Anti Ragging cell, Library Advisory Committee, Students Grievance Redressal Cell, Internal Complain Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

76

5.4.3 – Alumni contribution during the year (in Rupees) :

15600

5.4.4 – Meetings/activities organized by Alumni Association :

1. General meeting (17/07/2016), 2. Get Together (31/07/2016), 3. General Meeting (23/01/2017), Activity 1. Counselling to the students of Optional English and Special English.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: 1. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible management. 2. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. 3. Decentralization is having a significant impact on policy, planning and management of elementary education. 4. Decentralization and participative management of the institution and the eminent Social Reformers (Members of Parent Teacher Association) are best shown in the case study of Furniture (Cupboard) and Staff Room Cabins, lavatory and the cabin of principal renovation of our institution. Staff Room Cabins, lavatory and the cabin of principal renovation supervisor, contractor Mr. Javeed shaikh from Pargati Builders had been informed regarding renovation. 5. A meeting of all senior professors and Parent-Teachers Association was called by Principal to discuss regarding the renovation For this engineer Mr. Shyam Vinu was appointed and requested to submit a detailed report . 6. The expenditure has been accepted

and a blueprint regarding the renovation was given. It was calculated the expected expenditure to be 3 lakhs and report was given. Thus work was started in the month of September 2016 and completed within 2 months. Context- As per the feedback is taken from non-teaching staff and the Librarian the institute invites a quotation by post. The committee consist of female students, administrative staff and the head of the concerned department. The Committee decides the list of vendors. This process is followed for any type of purchase. Decentralization Practice. In this regard the purchase committee communicated to the vendors like furniture shops to submit their quotation. After receiving these quotations envelops are opened in the presence of all members. The quotation of furniture shop was approved. Consequently the said cupboard along with its bill was bought for the college office in the year 2016-17. Dell Computer workstation precision 390 2GB RAM 160GB Hard Disk With Graphics 18.5" Lenovo Keyboard mouse, Worth Rs.15600 (Fifteen Thousand and Six Hundred Only) was donated by Alumnus in the year 2016-17. Responses: 1. At U.E.S M.M. Solapur, the Management is participative and regular meetings are convened amongst the Management members, Principal, faculty and the students. 2. the departments are requested to present their Annual Action Plan at the beginning of every academic year. 3. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. 4. The meeting of the President with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management. 5. The office superintendent assigns daily work schedule to the non-teaching staff and he convenes meetings with the non-teaching staff weekly once. 6. Examination committee monitors all the activities relating to CIA tests and University Examinations in line with the directions given by the Principal cum Chief Superintendent. 7. IQAC contributes to the upliftment of academic quality in the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a. As per the Govt. Norms online admission procedure was adopted. b. Fair, Transparent and merit based admission process as per the direction of University. c. Online filling up of University admission forms, a Dedicated admission committee has appointed which guides students and parents.
Industry Interaction / Collaboration	MoU with Central Textile Industry
Human Resource Management	a. As per the UGC norms the qualified staff is recruited as per work load requirement. b. Staffs are encourage to pursue higher education. c. Staff in encourage to enhance their knowledge by attending International, National Seminars, Conferences, Workshops and Symposiums.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library - to enhance the knowledge of faculty and students following

practical's are followed. a. the library encourages procurement of large numbers of books, periodicals and journal. Presently this number is with a number of books to be added in the current financial year. b. As per the recommendation from all the departments the new books are procured. c. Every year the library committee organized library orientation program for fresher's. 2. ICT - a. 3 LCD Projectors are installed for teaching-learning process. b. In Administration- Admission , Library Fee, Biometric System for Employee Attendance 3. Infrastructure /Instrumentation: a. Well ventilated and spacious classrooms. b. Water Purifier for girls. c. To Adopt a new technique in teaching-learning the college has developed ICT lab.

Research and Development

- The college having its own "socrates club" to motivate the research aptitude among the faculty and students the college has conducted State Level Seminar and Workshops. - A number of faculty members have published their research articles in International and National Journals. - the Faculty Members are always participated in National International Level Seminar and Conferences and also present their Research Articles.

Examination and Evaluation

- For every academic year regular knowledge test, Unit Test, Class Test and Preliminary examination for internal assessment. - The date of examination displayed on the notice board at least 20 days prior to the examination. - Apart from the internal examination as per the schedule of university, the college has conducted Tutorials and Home Assignment and made a final result and send it to university for the preparation of final result.. - Examinations are well planned and CCTV Camera is installed in the exam section. Internal Squad is appointed during exams. A part from University Squad, to preserve. The sanctity the examination.

Teaching and Learning

- At the department and college level the teaching - learning outcomes are monitored on regular basis. - Before the commencing of the first semester the departments heads review of the course contents. - The college heed

special attention on the slow learners for this the college has conducted the students mentor'ship programme such as Bridge and Remedial Coaching Classes. - Every year the teachers prepared PPTs to demonstrate the lessons. - Review of the lessons at the end of the lecture by question answer session and class test. - For the teaching outcomes semester-wise tutorials and preliminary examination are conducted. - To overcome the lacunae, students feed back collected through faculty and directly to the IQAC committee to improve teaching - learning.

Curriculum Development

The college is affiliated to Solapur University, Solapur. The college implemented the syllabus structured by Solapur University, Solapur. The college has developed a number of programmes to enhance the teaching learning experience beyond the university syllabus. These initiatives includes- - Value added courses has been introduced the college to make the students skill oriented. - To increase the research aptitude among the students, the departments activity participate the students in Literary projects and Field projects. - To create awareness regarding the competitive examinations the college has arranged various expert lectures. - Some of the faculty members are on the chairman and members of the BOS and are actively involved in the syllabus structuring process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has developed its own website to plan announce the activities for the upliftments of the students. The details information about Academic calendar code of conduct for different stake holder, college committees, and statutory committees has been uploaded.</p>
<p>Administration</p>	<p>The college administration use its website to intimate about various forthcoming activities and events, Academic schedule Examination schedule, Due dates of the admission, Examination forms etc. The Department has created whats up group to communicate with students. This also helps to restructure the programme schedule</p>

Finance and Accounts	The account section use 'HTE Sevaarth Pranali' to submit the advanced budget of the college to the state government of Maharashtra.
Student Admission and Support	P.A.H Solapur University, Solapur provides access of Maharashtra Knowledge Corporation limited (M.K.C.L) software for the admission and support
Examination	P.A.H Solapur University allowed sharing its M.K.C.L software to carry out like filling up and uploading examination forms, announcement of result, filling up examination forms for back log papers, print of examination Result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Digital India	10/08/2016	10/08/2016	8	8
2017	Nil	Account Tally	17/02/2017	17/02/2017	0	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	16/06/2016	30/04/2017	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Empliee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	U.E.S Empliee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur University, Solapur.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with three-tier audit system. 1. External Audit- by C.A. Mr.Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur - Financial Assessment. 4. Accountant General (A.G.), Mumbai - yet it was not done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	No	
Administrative	Yes	Solapur University, Solapur	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent of the students donated Water Purifier 2. Parents of the Students donated Books to the Poor Students. 3. Parents of the Students donated Note Books and Pen Sets to the Poor Students.

6.5.3 – Development programmes for support staff (at least three)

- Training programme for administrative staff to improve their skills. - Computer training of administrative staff. - Working hours are followed and staff welfare support by different way.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**- One Day District Level Seminar - Introduced Zardoji Certificate Course -
Conducted State Level Seminar**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One Day State Level Seminar Abukalam Azad Hayat-wo-Adabi Khidmat	08/08/2016	08/08/2016	08/08/2016	59
2016	Faculty Developmenet Programe- Information of Digital India	10/08/2016	10/08/2016	10/08/2016	20
2016	Introduced Certificate Course- Zardozi	01/09/2016	01/09/2016	30/09/2016	10
2016	One Day State Level Seminar Aligarh Tahreek or Urdu Adab	18/09/2016	18/09/2016	18/09/2016	90
2016	Competitive exam guidance	01/10/2016	01/10/2016	01/10/2016	38

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Arakshan	10/09/2016	10/09/2016	60	0
Mahilanche Kayade V Suraksha	25/08/2016	25/08/2016	81	0

Women Health	10/10/2016	10/10/2016	95	0
Matadanacha Adhikar Stree Sabalikiran V Matdan	21/07/2017	21/07/2017	80	0
Mahilanvar Honare koutumbik Hinchar v pratibandhak kayade	20/12/2016	20/12/2016	75	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/04/2017	01	How to prepare for Competitive Exam	to Prepare them for competitive examination	20
2017	1	1	20/03/2017	01	Ahar se Arogya ki Taraf	Health Hygiene	58
2016	1	1	20/07/2016	01	Ethical and Moral Values1	To create awareness regarding discipline among the youngsters	60
2016	1	1	28/10/2016	85	MTS, NEET, JEE, TET Classes	To prepare them for examinations	15

2016	1	1	17/09/2016	01	Computer Scholarship Examination	Examination	9
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code of conduct	16/06/2016	The college has published code of conduct for the different stakeholders in the beginning of the academic year and all are noticed to follow it in their day to day work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Digital India Workshop: Poster Design Contest 1st prize	20/09/2016	20/09/2016	10
Shahir Amar Shaikh Janm Shatabdi	27/09/2016	27/09/2016	75
Mahanetradan Abhiyan	04/01/2017	04/01/2017	75
Stress Management	04/01/2017	04/01/2017	4
Hutatma Din	30/01/2017	30/01/2017	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. No Vehicle Day - Students and Teachers of the College follow 'No Personal Vehicle Day on First Friday of each month to create awareness about the pollution 2. Seed Ball Creation - The students made seed balls by storing the seeds of fruits which had consumed and stored by her and her family during the year. Students place these Seed Balls in the right place during their annual Academic tour. 3. Making Sparrow Nest -The reason behind the decline of sparrow and other birds in the College premises is lack of suitable places to accommodate them. The College Students has made and rightly placed these nests for the birds. 4. Use of LED Tubes - After realizing that conventional electrical tubes consumes more electricity, the College has replaced it with the LED tubes. 5. Best from Waste -The College Organizes an exhibition under the banner Best from waste as a contribution of students to balance the environment of the area.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Career Guidance Committee 1. Title of the practice U.E.S Mahila Mahavidyalaya has formed career Guidance Committee with the intention to introduce different carrier opportunities for the students. Through this committee students are guided to choose different higher education opportunities, selection of subject and institution for their further postgraduate education. 2. Objectives of the practice. 1. To explore different</p>

career option to the undergraduate students. 2. To help the students to choose the subject and the college for their further education. 3. Introduce Students to the knowledge of interview techniques. 4. To know the opportunities for higher Education in Arts faculty. 3. The Context. Since the primary and secondary education of the girls is through Urdu medium they are afraid of higher education in other medium. The students know little about a career in the arts faculty. 4. The Practice. i. Career Guidance Committee Organised at least one programme . ii. This programs includes lectures, competition, examination, workshops etc. iii. The Resource persons invited to these programs are professors from different colleges in the city, expert guides from education institutes, and directors of competitive examination centers. Apart from career Guidance students are trained in communication skills, soft skills, interview techniques personality Development to make them confident to face the challenges for future. 5. Uniqueness in the context of India higher education ii. This practice is specially developed and implemented for the students, who have completed their education s from Urdu medium. ii. This practice includes soft skill programs like English speaking skill, How to face interview etc. ii. This practice aims to widen the so-called compressed career opportunities in the minds of students. ii. This practice is unique to Muslim minority women's to achieve greater academic, social status. 6. Evidence of Success. ii. In the year 2014-15 total 17 students admitted for 4 Students admitted for M.A.(English) degree, 2 students admitted for Bachelor of education and one student for L.L.B and D.Ed. iii. The numbers of students attending the career Guidance committee programme is increased. iii. The students have gained the confidence to face the interview. iv. Students gain the knowledge about different career fields. v. Few students became succeed in getting selected for job. Problems Motivating the girl's students of Muslim minority community is difficulty for the college.

Along with girl Students College convince the parents for their daughters' career education from Urdu medium creates inferiority complex among the students, to eradicate it organized personality Development programme as remedy. . 2. Title of the practice Library collection Development: through Donation of Books. Like any other library our college library too faces the problem of sinking Budget due to the growing prices of reading resources. But the changing demand by the library user force to acquire required resources through different mode. The college appeals, to parents, organization, colleges for donation of Books. This attempt yields success in building library collection. 2. Objectives of the practice i. To develop the library resources through donation. ii. To overcome the financial crisis of the college. iii. To increase the diversity of reading resources. iv. To increase and develop the contact with other organization in the city. v. To motivate the students for inculcate the reading habits among them. 3. The context. More numbers and diversity of the reading resources add the Quality of library collection. 4. The practice. i. The college principal, Librarian appeals to different people, organization for the donation of books. ii. Students and staff members are motivated to donate the books and periodicals donation. iii. Donors are assured of taking care of their valuable book Donation. iv. The principal of the college thanks to the donor with written communication and motions their donation in the college annual report. v. The library writes the donor's name on the books and periodicals so that the reader of that book can notice the donor. 5. Uniqueness in the content of India higher Education. i. This Best practice helps to develop the Quality library collection without spending money. ii. The Donors list displayed on the collection motivate another aspirant donor. iii. The private collection which was restricted to use can be used by more readers. iv. The library professionals can take care of reading material better than, individual owner which increase its life. . v. It tends to increase the feeling of donor satisfaction. 6. Evidence of success. i. The college library has succeeded in getting around 356 titles of Rs.87225/- so far from the central Institute of Indian languages, morose. ii. The college library

has received total 281 books of Rs.3737/- from P.A.H. Solapur University, Solapur. iii. The teachers of the college have donated periodicals and journals to the library. iv. Students has donates their text books to the college library later which is used by the students. v. Ex. teacher of the college has donated their personal collection, to college library. 7. Problems encountered implementing the practice. Communicating motivating the donor of books is to done regularly. The donors from the society has the choice of institution to donate his/her collection, the college needs to assure the donor to take care of his valuable donation. Most of the time mere appreciation or letter of thanks satisfies the donor for his donation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/22_0_Best%20Practices%20-%202016%20-%2017.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the institutional vision every member is participating in Own Capacity like- 1. Active Counselling Committee for all the stakeholders. 2. The college has mentor-mentee system. 3. To Promote the art culture among the students the college organized Talent Hunt week under cultural committee. 4. Remedial classes are arranged for slow learners. 5. The college has conducted the programmes of Gender Equity, Environment Awareness Campaign, Aids Awareness, Population Day and Organ Donation Rallies, Guest Lecture on Health Hygiene. 6. The college has strong Alumni Association under this committee the college has conducted meetings, Get -Together and Activities. 7. The college has arranged Soft Skill Development Programmes for students. 8. To improve the learning experience offline feedback system is available for the students to freely share their individual views regarding the syllabus, classrooms, Environment and Infrastructure Facilities. 9. To Promote the culture of research aptitude among the students the department have endurance to prepare the literary projects and field project. The parents body of the college and staff members are always engaged to promote inclusiveness not only amongst the students but also the stakeholders.

Provide the weblink of the institution

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/25_0_7.3%20Institutional%20Distinctive%20ness%20-%202016%20-%202017.pdf

8.Future Plans of Actions for Next Academic Year

1. To implement to arrange Urdu Book Fair 2. To more MoU's with other Academic Institutions and NGO's 3. To strengthen this Teaching, Learning process. 4. To arrange for a programme on field visit. 5. To arrange a programme on preventing Domestic Violence. 6. To arrange guest lecture on Gender equity. 7. Two Introduce New Certificate Courses. 8. To Encourage Faculty Members Participation in Seminars, Workshops, Conferences and Symphonies for Self Development. 9. To adopt new Techniques and methods in teaching learning. 10. To Prepare Literary and field Projects on Various Subjects.